

## NEWSLETTER 20

15<sup>TH</sup> JULY 2021

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# WELCOME BACK TO TERM 3!

I hope everyone had a very relaxing holiday break and is ready for an exciting Term 3. In Term 3 we usually take the opportunity to celebrate literacy and numeracy during Book Week with our “world famous” Literacy & Numeracy Family Fun Night. Unfortunately, with the current Covid-19 restrictions and the required density limits we are unable to run our normal event. So instead, this term we will be running Literacy and Numeracy challenges in the newsletter each week for families to complete and return to school. There will be a fabulous array of prizes to be won. During Book Week in week 7 this term we will have a book character dress up day and a Book Fair. I hope that everyone takes part and enjoys the challenges that will begin next week in the newsletter.

## Literacy & Numeracy Family Challenge

A new challenge every week for families to solve.

Foundation – Year 2 and Years 3 – 6.

Solve the puzzle or problem and enter to win.

***Watch this space next week!***



## ENROLMENTS ARE OPEN FOR 2022 TOURS AVAILABLE BY APPOINTMENT

# The Cyber Bully Incursion - Tuesday 13<sup>th</sup> July

On Tuesday there was a play for the years 3-6 called The Cyber Bully.

It was about a boy called Edward and his cousin Zoey. Edward was making a blog about his life, friends, and family, sharing it onto the internet.

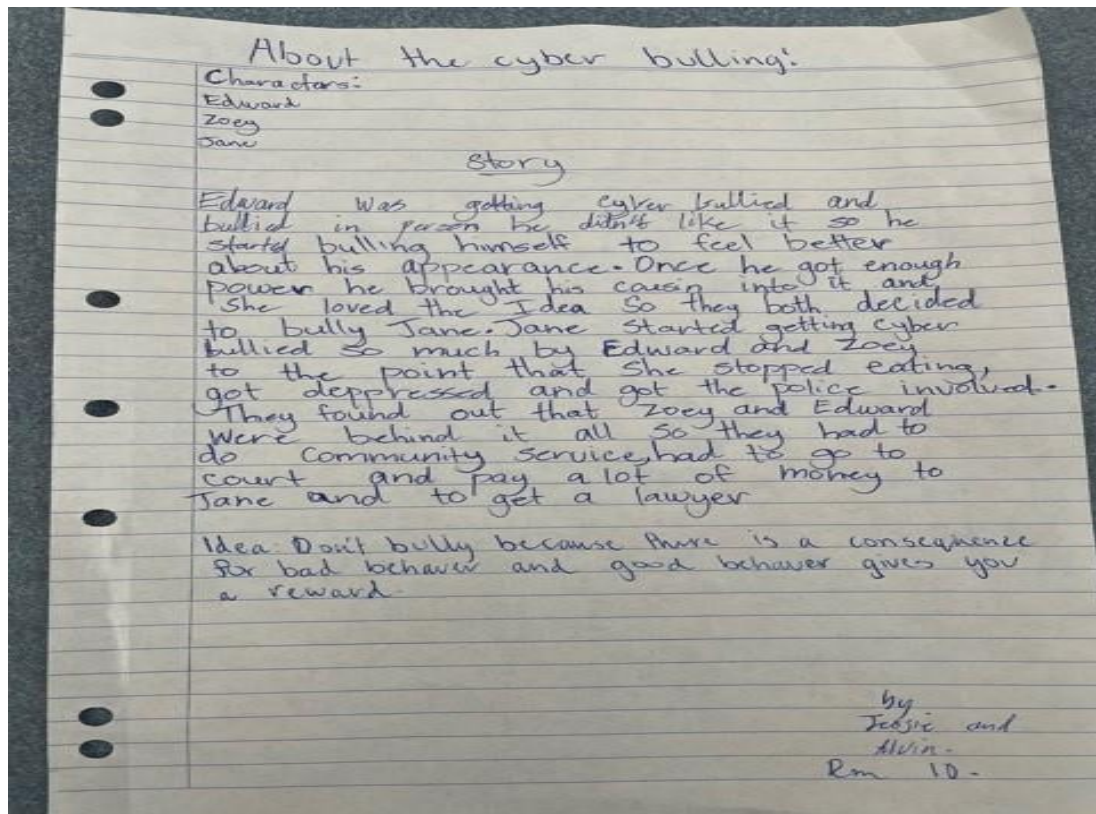
Edward told his cousin Zoey about his problem, that he had a hater commenting on his blog. They assumed the hater was a girl from their school called Jane. They started bullying her at school and cyberbullying her online.

Jane got very depressed, and Edward and Zoey started to feel bad about what they did. But it was too late. The police came to Edward and Zoey's house and they got in a lot of trouble for what they did to Jane.

It wasn't until after all the damage was done that they found out that Jane wasn't even the hater commenting on Edward's blog. So, they had bullied her for no reason, just because they can.

I learnt that cyberbullying is never ok to do. Even if you are getting hate comments you don't do it back, you tell someone and block the person.

Written by Tarah Room 15



## PRINCIPAL'S AWARD

Congratulations to the following students for winning the award last week.

Room 1	Selin	Room 2	Amanda	Room 3	Jemma
Room 4	Lucy	Room 5	Jaxon	Room 6	Rishav
Room 7	Levi	Room 8	Suresh	Room 9	Lucas
Room 10	Shyla	Room 11	Sienna	Room 12	Minh
Room 13	Hashim	Room 14	Ishveen	Room 15	Kody
Room 16	Indiannah	Room 17	Sheri	Room 18	Alannah
Room 19	Trey	Room 20	Aalirah	Room 21	Ella
Room 22	Luke	Room 25	Mia	Room 26	Alexia
Room 27	Ofa	Room 28	Chloe	BASP	Lucas

Ann Stevens  
Principal

## CONGRATULATIONS to 100 students who attended school EVERY SINGLE DAY LAST TERM - 100%

These students and their families, proudly demonstrate our school values of Getting Along, Organisation, Resilience, Persistence and Confidence.

Students will be presented with their "Wallan Primary School Attendance" wrist band at their next cohort assembly.

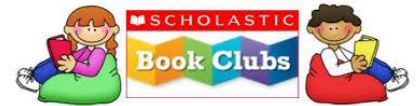
Well done 😊

We are looking forward to an exciting Term 3. Please ensure that your child is at school on time, every day, unless they are unwell. If your child is sick, please inform the school office of the absence and provide a medical certificate upon their return.

Thank you for your support in improving school attendance.

Sandra Allison

# SCHOLASTIC BOOK CLUB



Scholastic Book Club **Issue 5** has been distributed this week. Orders need to be returned with your payment no later than **Tuesday 20th July, 2021**.

Families can also order and pay online with Scholastic Book Club Loop

**[www.scholastic.com.au/book-club/book-club-parents/](http://www.scholastic.com.au/book-club/book-club-parents/)**

Remember you can download the FREE App to access LOOP (see below)



Dear Families

**Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Sandra Allison

Assistant Principal